

# **Economics 1: Introduction to Economics**

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# **Administrivia**

March 30, 2016 8-9 AM  
Wheeler Auditorium, U.C. Berkeley

# Meta-Announcement

- We are moving announcements and administrivia out of lecture time and onto the “announcements” bCourses page...
- That is all...

# For the Rest of the Course...

- 2016-03-28 Mo - 2016-04-06 We: Measurement, Growth, and the Circular Flow (FBAH chs. 15-21)
- 2016-04-11 Mo - 2016-04-20 We: The Keynesian Approach (FBHA chs. 22-25)
- 2016-04-25 We - 2016-05-09 Mo: Yet More Issues, Final Review, and Exam (FBHA ch. 26)

# For the Rest of the Course...

- Measurement, Growth, and the Circular Flow:
  - 2016-03-28 Mo Lecture: Measuring the Macroeconomy (Read Frank et al. chs 15-17)
  - 2016-03-30 We Lecture: Economic Growth in the Very Long Run (Read Frank et al. ch 18)
  - 2016-04-04 Mo Lecture: Saving, Investment, Finance, Money, Prices, and Banking (Read Frank et al. chs. 19-20)
  - 2016-04-06 We Lecture: Business Cycles (Read Frank et al. ch 21)
    - 2016-04-06 Wu/-07 Th Assignment: Problem Set 5 (growth and the circular flow)

# For the Rest of the Course...

- The Keynesian Approach:
  - 2016-04-11 Mo Lecture: Income and Spending (Read Frank et al. ch 22) (2016-04-11 Mo)
  - 2016-04-13 We Lecture: The Federal Reserve and Monetary Policy (Read Frank et al. ch 23) (2016-04-13 We)
    - 2016-04-13 We/-14 Th Assignment: Problem Set 6 (the Keynesian model) due
  - 2016-04-18 Mo Lecture: Aggregate Demand and Aggregate Supply (Read Frank et al. ch 24)
  - 2016-04-20 We Lecture: Macroeconomic Policy (Read Frank et al. ch 25)
    - 2016-04-20 We/-21 Th Assignment: Problem Set 7 (macroeconomic policy)

# For the Rest of the Course...

- Yet More Issues:
  - 2016-04-25 We Lecture: The International Economy (Read Frank et al. ch 26)
- The Wrap-Up
  - 2016-04-27 FINAL REVIEW
    - 2016-04-27 We/-28 Th Assignment: Problem Set 8 (international and other issues)
  - 2016-05-04 We/-05 Th Section Review Meetings
    - 2016-05-04 We/-05 Th Assignment: Problem Set 9 (final review) due
  - 2016-05-09 Mo: FINAL EXAM

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# Orientation

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# “The Market” as an Institution

- We start from what look like to us deep truths of human psychology
  - People are *acquisitive*
  - People engage in *reciprocity*—i.e., want to enter into reciprocal gift-exchange relationships in which they are neither cheaters nor saps
  - With those they *trust*...

# “The Market” as an Institution II

- We devised property as a way of constructing expectations of trust...
- We devised money as a substitute for trust...
- And so, on the back of these human propensities for acquisition and for trusted gift-exchange, we have constructed a largely-peaceful global 7.4B-strong highly-productive societal division of labor:
  - Built on assigning things to *owners*—who thus have responsibility for stewardship and the incentive to be good stewards...
  - And on very large-scale webs of *win-win exchange*...
  - Regulated by *market prices*...
- This is a very valuable and important societal institution...
- Economics is the study of how it—what we usually call “the market”—works...

# “The Market” as an Institution III

- In analyzing the market as an institution, we need to cover:
  - The success of the market
  - The failures of the market
  - The political-economic-sociological-historical context of the market
  - The impact of a market economy on the other institutions and practices of society
- Plus there is the peculiar domain of “macroeconomics”

# The Market Balance Sheet: Pro

- The market failure-free competitive market in equilibrium, from the perspective of a utilitarian seeking to achieve the greatest-good-of-the-greatest-number, accomplishes these goals:
  1. It produces at a scale that exhausts all possible *win-win exchanges*—and is “efficient” in that sense.
  2. It allocates the roles of producers and sellers to those who can make and sell them in a way least costly to society’s overall resources—to those with the lowest *opportunity cost*.
  3. It rations the commodities produced to those with the greatest *willingness-to-pay*—to those who, by the money standard, need and want them the most.

# The Market Balance Sheet: Con

- Markets can go wrong. They can:
  1. not fail but be failed by governments that fail to properly structure and support them—or that break them via quotas, price floors/ceilings, etc.
  2. be out-of-equilibrium
  3. see actors have market power
  4. be afflicted—if that is the word—by non-rivalry (increasing returns to scale; natural monopolies)
  5. suffer externalities (in production and in consumption, positive and negative; closely related to non-excludibility)
  6. suffer from information lack or asymmetry
  7. suffer from maldistributions—for the market will only see you if you have a willingness to pay, which is predicated on an ability to pay...
  8. suffer from non-excludability (public goods, etc.)
  9. suffer from miscalculations and behavioral biases
  - 10. suffer from failures of *aggregate demand***

# To Your i>Clickers...

- Amartya Sen's theory of famines is best summarized as: Famines occur because...
  - A. ...there is not enough food to feed everyone.
  - B. ...poor people do not have enough money.
  - C. ...the market system privileges the demands of the rich for food-as-a-luxury over the demands of the poor for food-for-survival
  - D. (A) and (C)
  - E. (A), (B), and (C)

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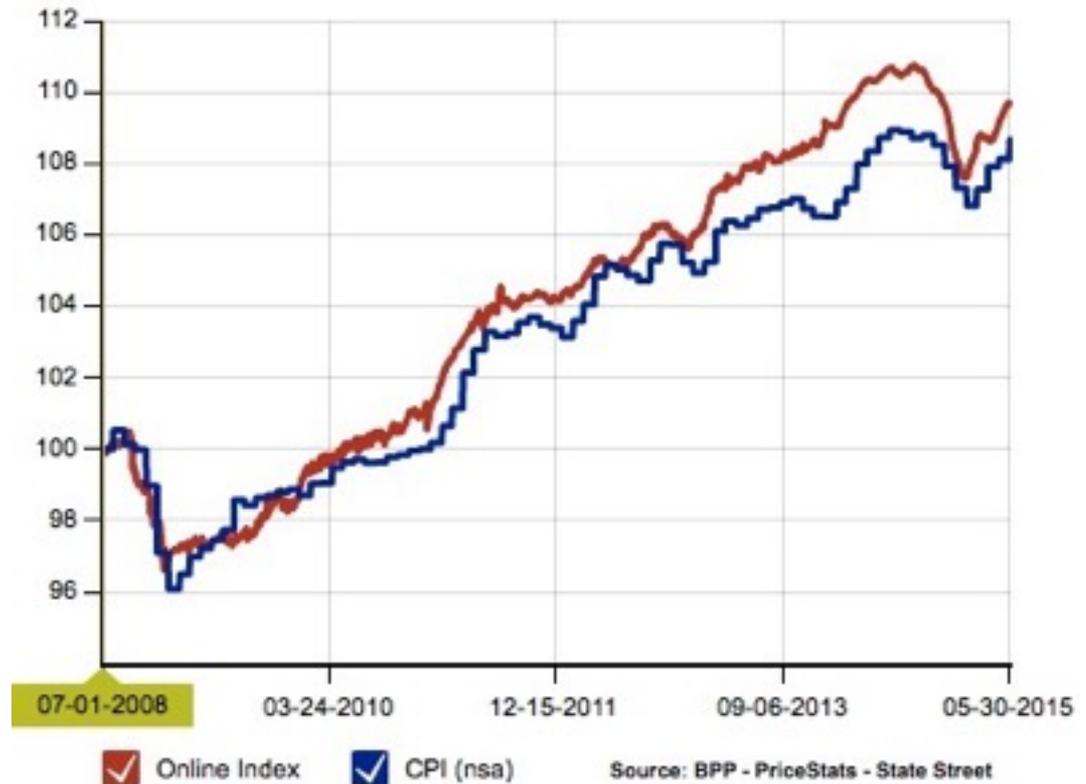
# **Measuring the Economy: Prices, Inflation, Nominal GDP, and Real GDP**

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# Nominal GDP versus Real GDP

- The purchasing power of money
  - MIT's Billion Prices Project
  - The BLS and the CPI
  - Close agreement between series constructed on very different principles is quite heartening and quite reassuring
- Want to distinguish changes in GDP that come about as a result of changes in production from those that come about as a result of changes in the purchasing power of money

## DAILY ONLINE PRICE INDEX

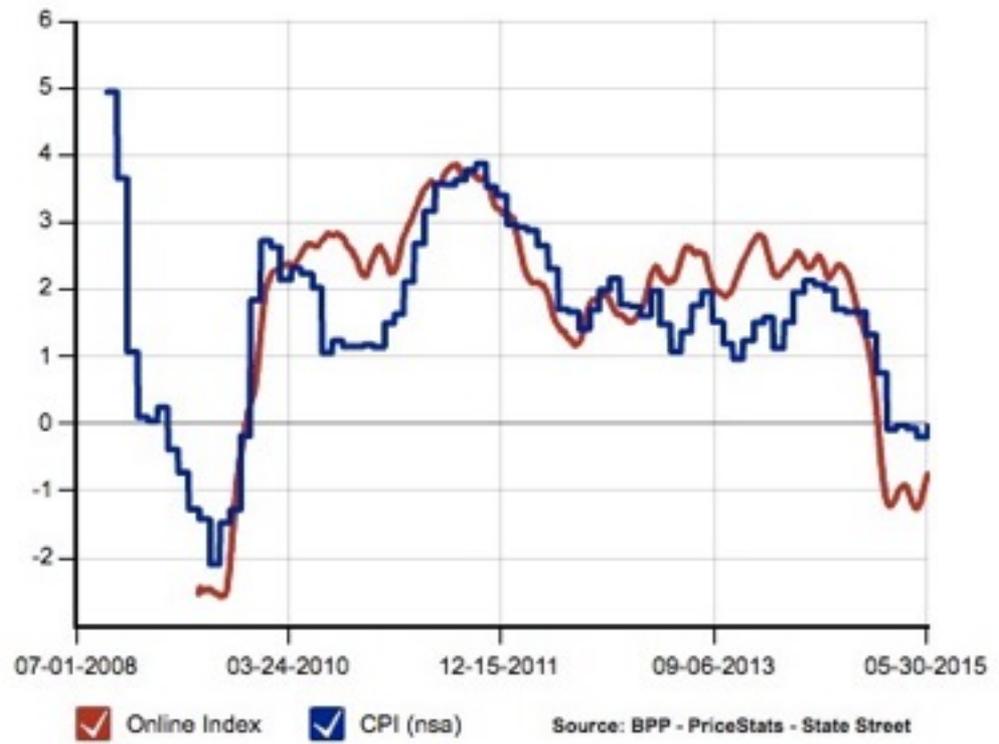


# The Inflation Rate

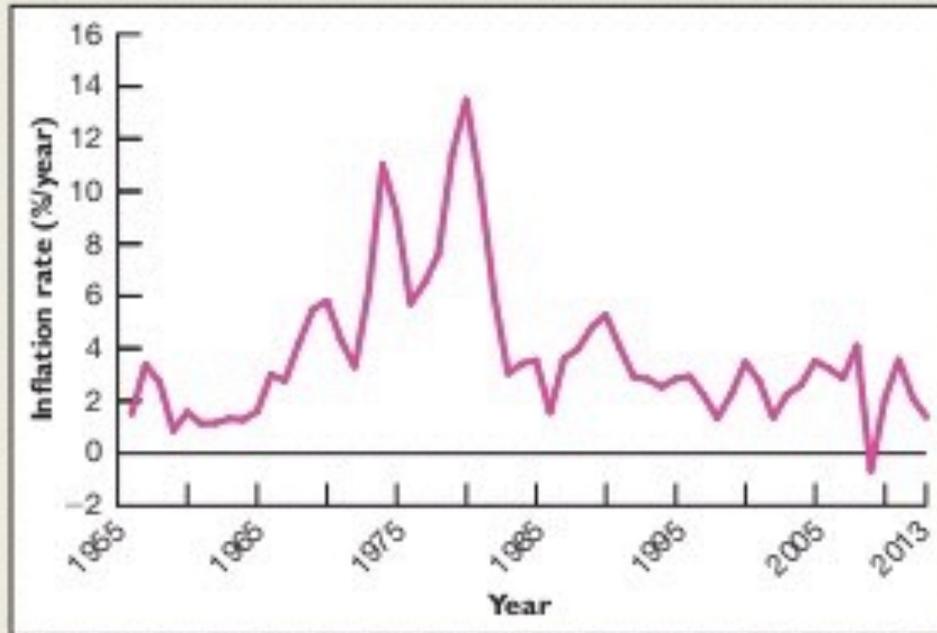
- The rate of change of the price level—in percent per year—is the inflation rate...
- The Federal Reserve thinks it appropriate for the U.S. economy to have a CPI-inflation rate that is steady at about 2.5%/year
- Inflation works as a tax on liquid savings
- And as making rational calculation more difficult
- But, in general, inflation raises both your costs and your income by about the same percentage

## ANNUAL INFLATION

(last 365 days)



# Inflation Makes Politicians Unpopular



**FIGURE 16.1**

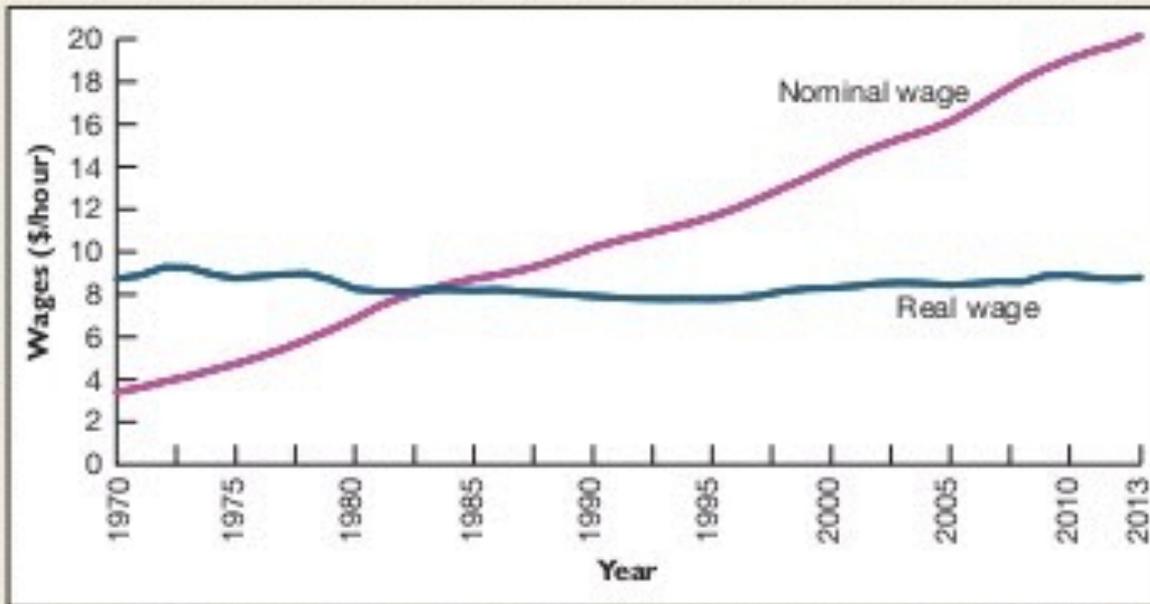
The U.S. Inflation Rate, 1956–2013.

The U.S. inflation rate has fluctuated over time. Inflation was high in the 1970s but has been quite low recently.

SOURCE: FRED, Federal Reserve Economic Data, from the Federal Reserve Bank of St. Louis, <http://research.stlouisfed.org/fred2/>.

- The burst of >4%/year inflation from 1968-1984 was a big deal in American politics, government, and political economy
- After 1984, nobody wanted to go through that again
- Hence our current Age of the Central Banker

# Real and Nominal Wages



**FIGURE 16.2**

**Nominal and Real Wages for Production Workers, 1970–2013.**

Though nominal wages of production workers have risen dramatically since 1970, real wages have stagnated.

SOURCE: FRED, Federal Reserve Economic Data, from the Federal Reserve Bank of St. Louis, <http://research.stlouisfed.org/fred2/>.

- American wage stagnation since 1970
- American production workers paid  $> \$21/\text{hr}$  today,  $< \$3.75$  in 1970, yet all of that increase “eaten up” by inflation

# **Measuring the Economy: Prices, The Labor Market**

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# Employment and Unemployment

**TABLE 17.5**

**U.S. Employment Data, August 2014 (in millions)**

Employed	146.37
Unemployed	9.59
Labor force	155.96
Not in labor force	92.27
Working-age (over 16) population	248.23
Unemployment rate = $9.59/155.96 = 6.1\%$	
Participation rate = $155.96/248.23 = 62.8\%$	

SOURCE: Bureau of Labor Statistics, [www.bls.gov](http://www.bls.gov).

- 158M workers
- 10M unemployed

# Employment and Unemployment

**TABLE 17.5**

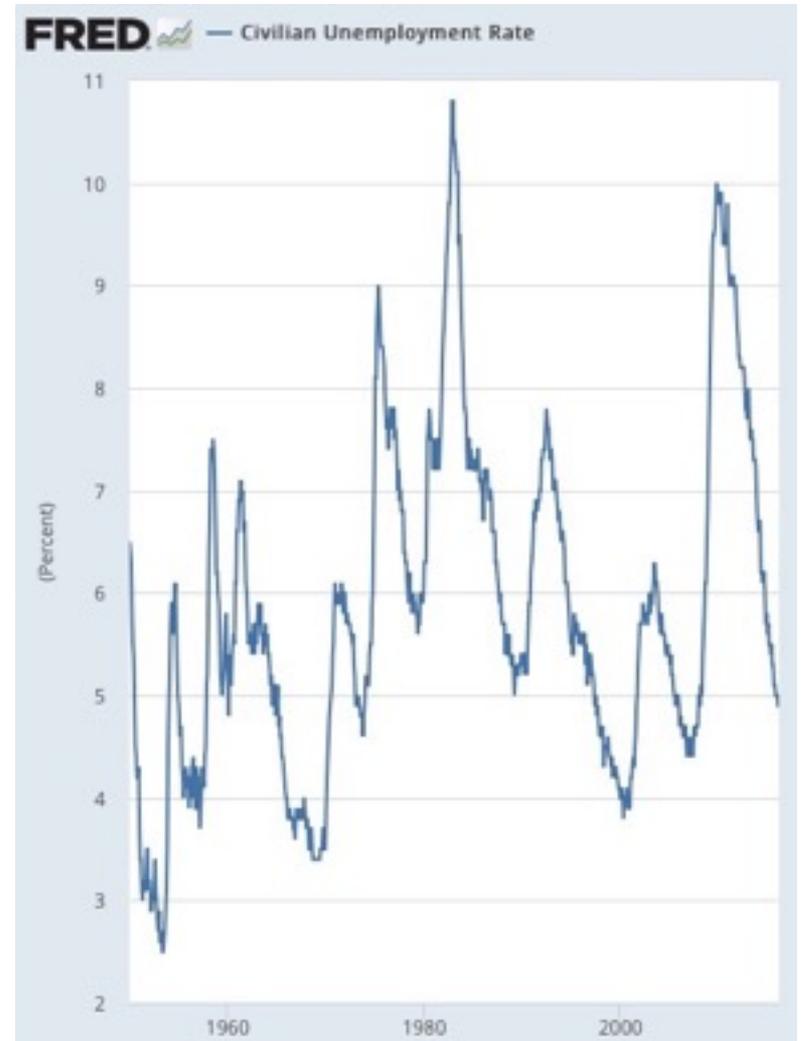
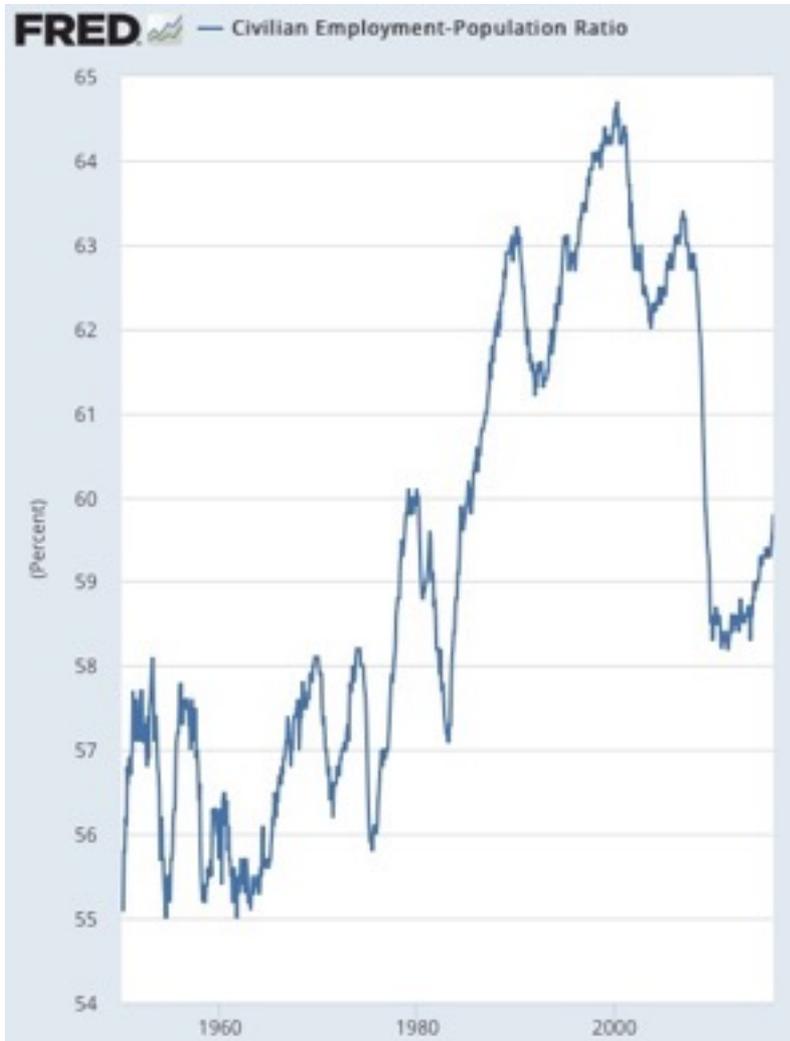
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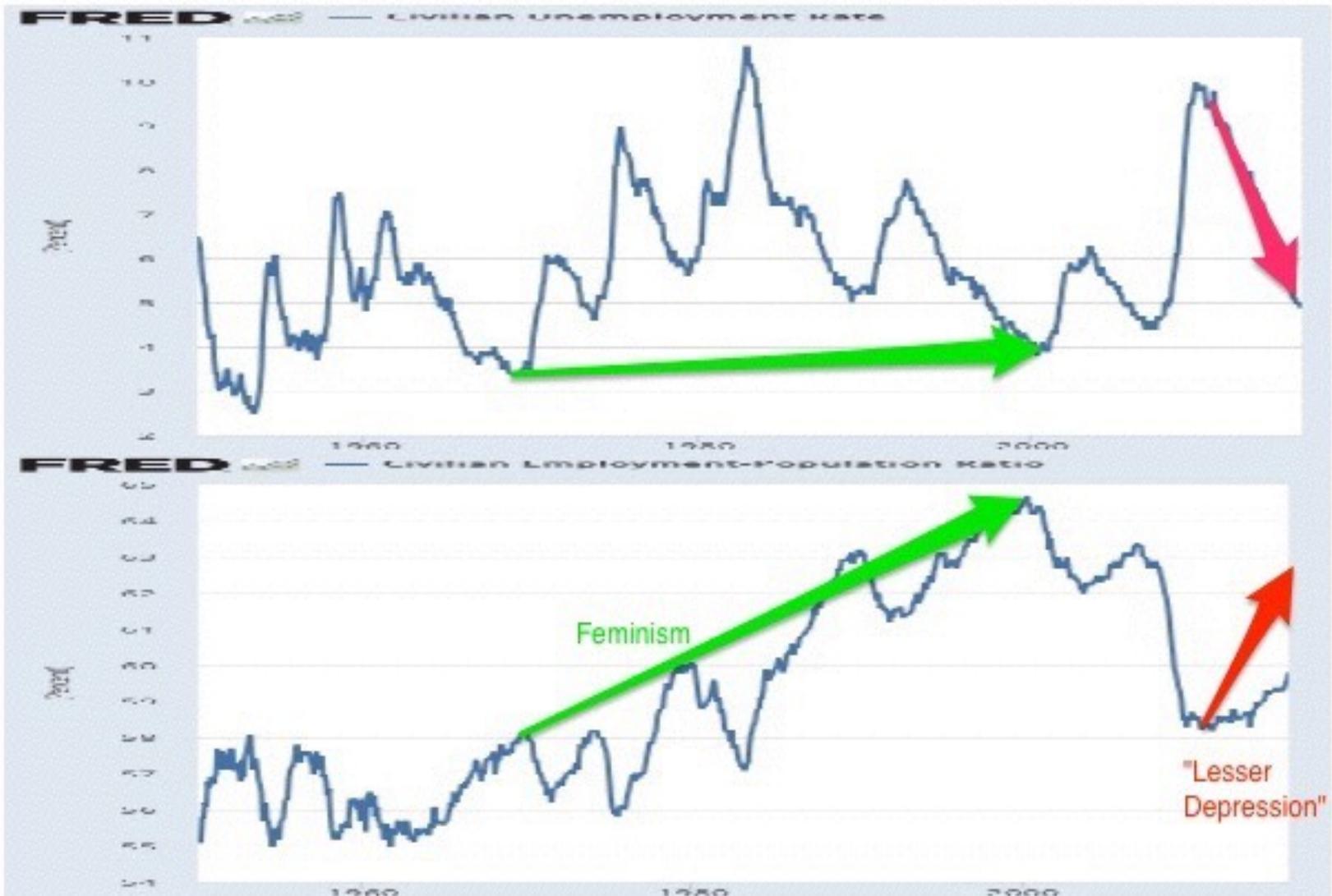
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# Unemployment and Employment Over Time



# Unemployment and Employment Over Time



# To Your i>Clickers...

- Among the most central and key measures we calculate of the state of the overall economy include:
  - A. The price level, unemployment, average utility, and the scope of the division of labor.
  - B. Real GDP *per capita*, inflation, unemployment, and the employment-to-population ratio.
  - C. The markup over marginal cost, inflation, unemployment, and real GDP.
  - D. The interest rate, inflation, unemployment, and the employment-to-population ratio.
  - E. None of the above

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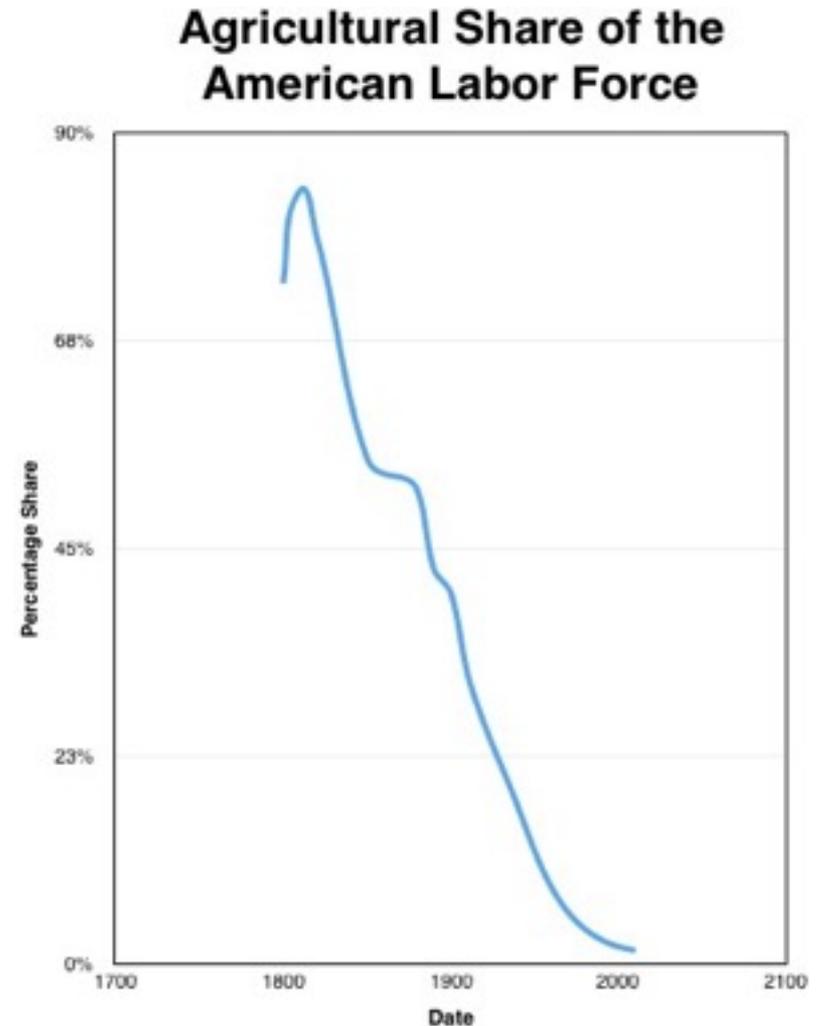
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# **Measuring the Economy: Economic Growth**

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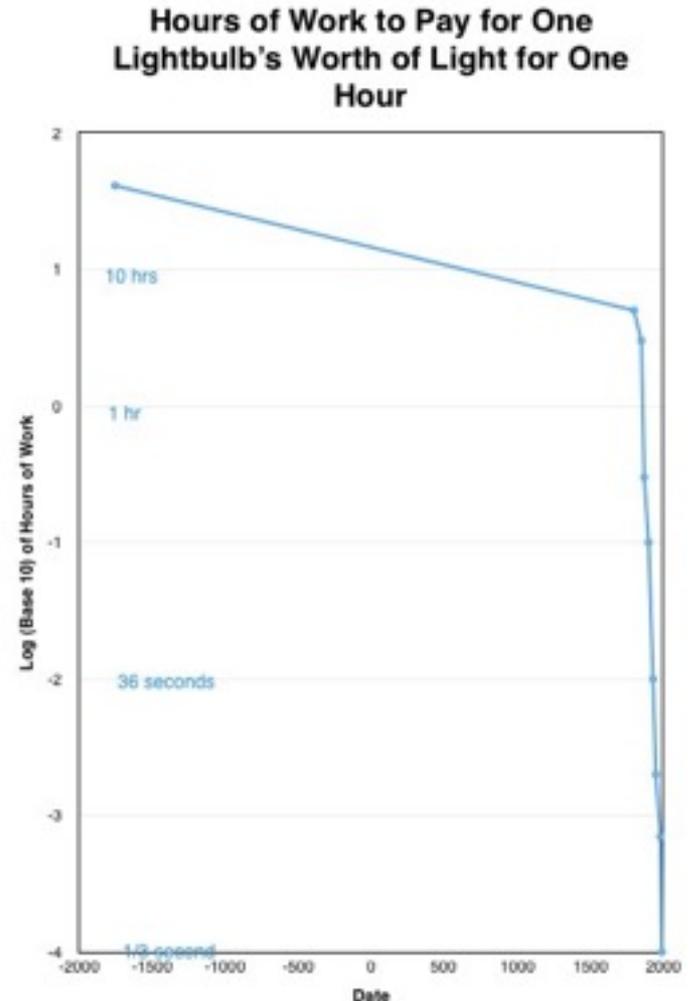
# Economic Growth: American Agriculture

- It took 30 hours for an American male northern worker in 1850 to earn enough to buy a bushel of corn
- It takes 12 minutes today
- Share of labor force in agriculture has fallen by a factor of 50 in two centuries
- Real food consumption per capita has gone up by a factor of 5
- 250-fold increase in the productivity of an American farmer
- That's  $\ln(250)/200 = 2.7\%/yr$  rate of growth
- And American farmers in 1800 twice as productive as average European farmers...



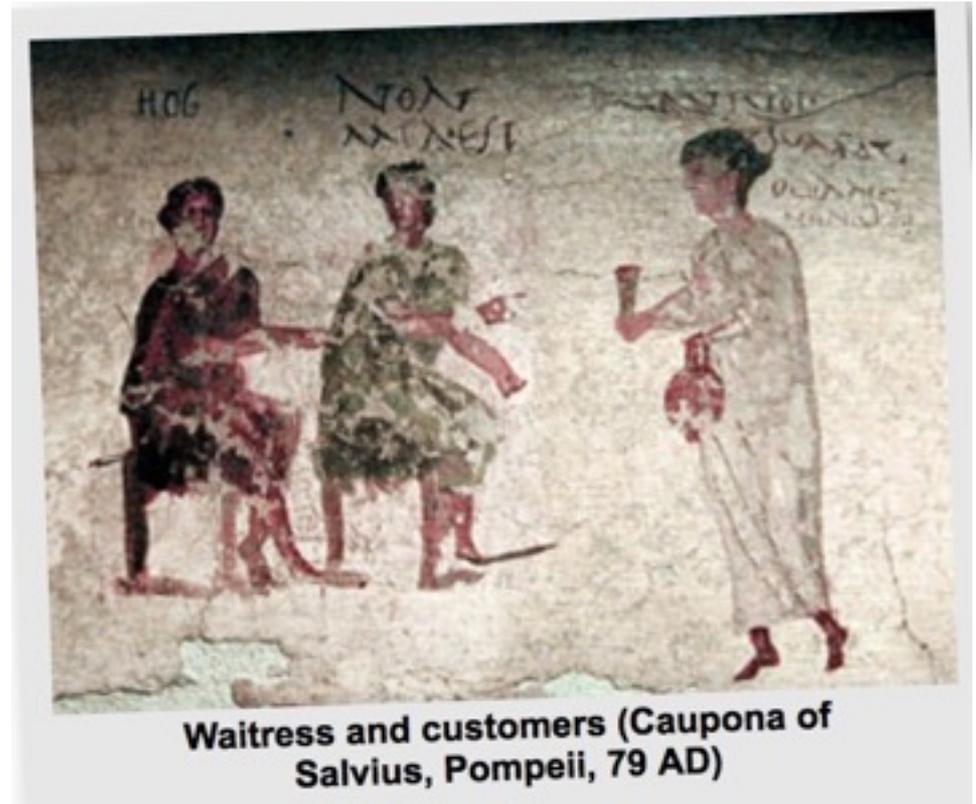
# Economic Growth: The Price of Lighting

- As late as 1800, it took 5 hours for an average worker to earn enough to afford to produce a lightbulb's worth of light for one hour.
- Today that labor-time cost is less than 1/3 of a second.
- That is 100,000-fold improvement in productivity in two centuries:
- $\ln(100000)/200 = 5.6\%/year$



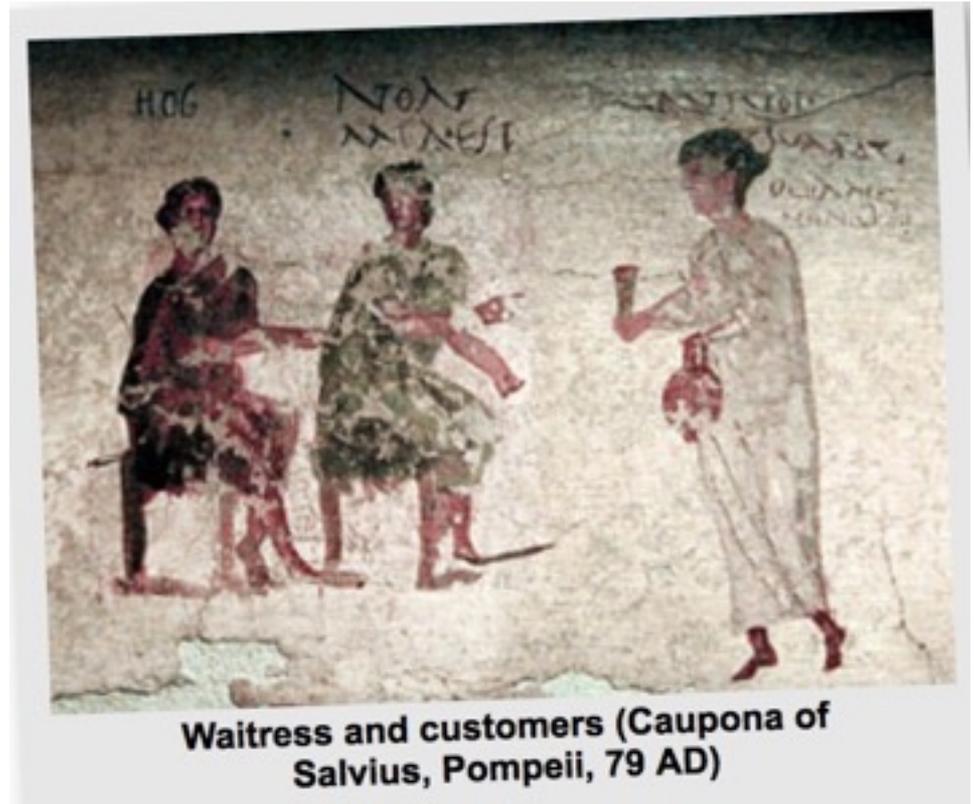
# Economic Growth: Personal Services

- How much more productive are workers in the personal services sector today than they were in, say, 79?
- Whatever productivity growth there has been in personal services has been dwarfed by productivity growth in agricultural, manufacturing, and utilities
- But what about “impersonal services” — hiring someone to sing to you, for example?



# Measuring Economic Growth

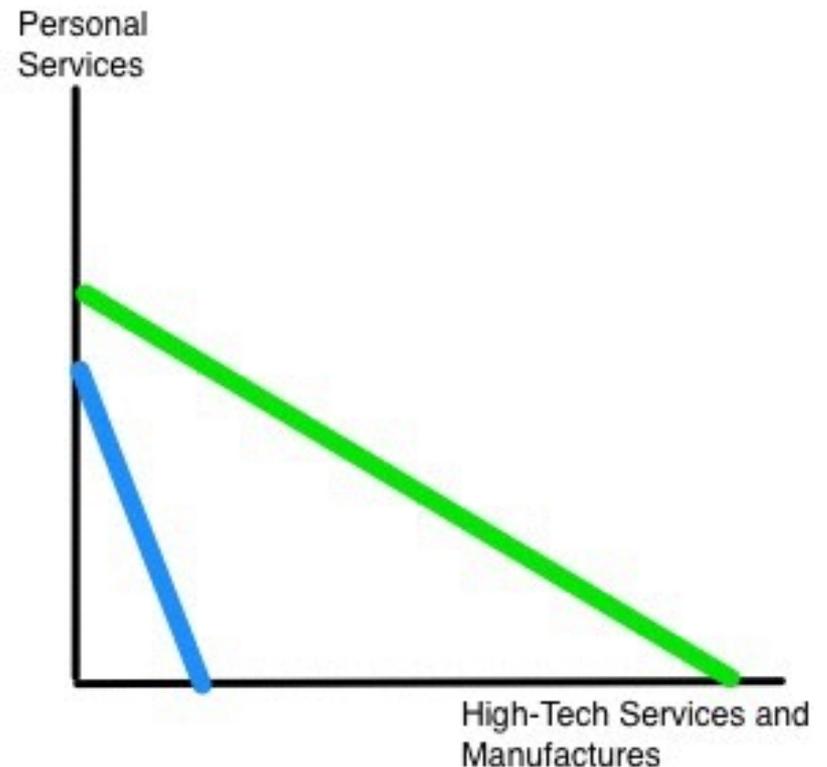
- Calculating the rate of economic growth:
  - Take the share of spending in a sector
  - Multiply that by the rate of productivity growth in that sector
  - Add up for all sectors
- That is the rate of economic growth



# Production Possibilities: High-Tech vs. Personal Services

- How much economic growth do we have here?
- 20%? Or 500%?
- It really depends how you get there
- Moving along the production-possibility curve at any one point in time—that's not “economic growth”, that's simply adjustment to changing tastes

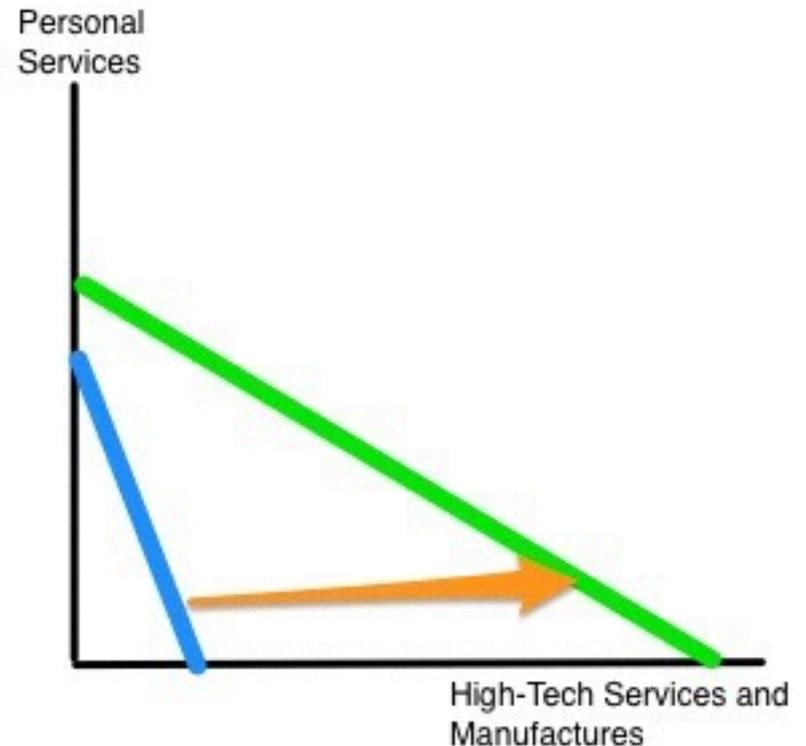
How Much Economic Growth Do We Have Here?



# Production Possibilities: High-Tech vs. Personal Services II

- If you value high-tech toys, growth has been enormous
- A hundred thousand-fold for light
- Fifty-fold for agriculture
- But suppose that you care a lot about personal services?

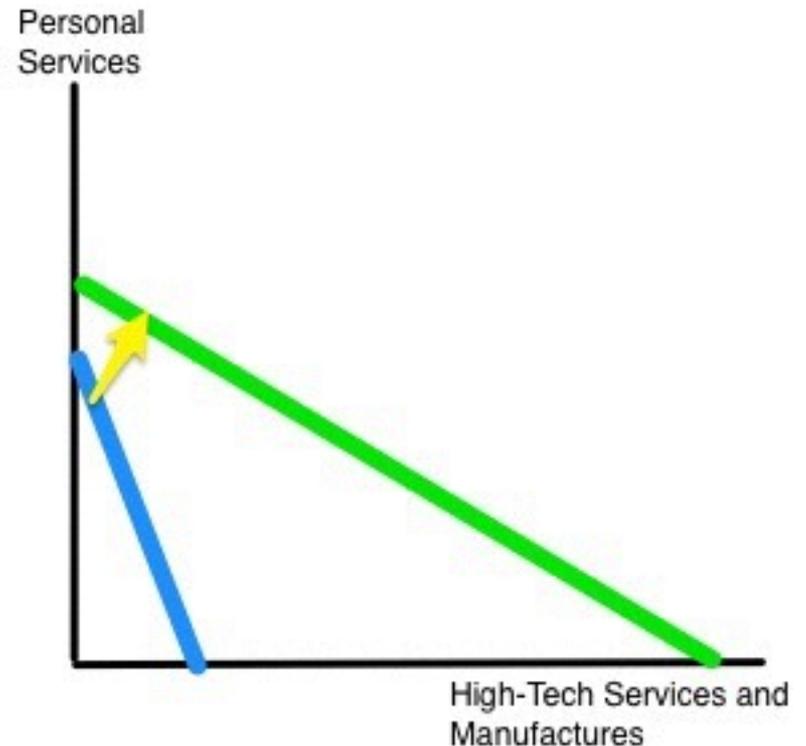
How Much Economic Growth Do We Have Here?



# Production Possibilities: High-Tech vs. Personal Services III

- But suppose that you care a lot about personal services?
- Better tools to provide personal services, yes, but five-fold tops...
- How do you average 5, 50, and 100000 in a sensible way to get a measure of economic growth since 1800?

How Much Economic Growth Do We Have Here?



# Measuring Economic Growth

- And what about things that are free?
- What we really want is a surplus-based measure...
- Measured economic growth is and can only be a measure of the proportion of societal resources used to produce last year's marketed output releasable to other uses this year...



# **Economic Growth: Our Estimates**

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# Our Measures of Economic Growth

- We know what monks paid their construction workers.
- We know what bread and other staples cost.
- These estimates are surely underestimates...
- Why the stagnation before 1800?

**Figure 1: Real Wages of Construction Workers in England as Estimated by Greg Clark, 1200-Present**



*Source: Gregory Clark (2007), A Farewell to Alms; A Brief Economic History of the World (Princeton: 0691121354).*

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# And a Global Ten-Millennia Bird's-Eye View of It All...

## In the Shadow of Malthus

- Linguistic quasi-speciation 100,000 years ago?
- Radiation from the Horn of Africa 50,000 years ago?
- Neolithic Revolution 10000 years ago.
- Malthusian Agrarianism —near-stagnation— as the default state of post-Neolithic humanity?
- Industrial Revolution
- Modern Economic Growth
- Astronomy and the Fermi Paradox: The Great Filter

Year	Population (Millions)	GDP per Capita (\$2015)	Total World GDP (\$2015 Billions)
-8000	5	\$750	\$4
-1000	50	\$750	\$38
0	170	\$750	\$128
1500	500	\$750	\$375
1800	750	\$1000	\$750
1900	1500	\$2000	\$3000
2000	6200	\$7700	\$47740
2015	7400	\$10000	\$74000